

Inspection of Newborough Kidz Club

Newborough C of E School, School Road, Newborough PE6 7RG

Inspection date: 17 January 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children at the setting are happy. They line up and enter while chatting with their friends. They follow routines, hanging up their bags and coats, before washing their hands for snack. They demonstrate good listening skills and wait patiently for their turn at serving their own food. Staff provide a good range of snacks and children help themselves. There are opportunities for children to cut up their own fruit and vegetables and make their own drinks.

Children settle quickly at the setting. They make friendships and enjoy activities following their interests. For example, the setting provides access to outdoor play every day and lots of children choose to play football. This is something the children look forward to doing when they attend.

Children demonstrate good manners and friendly behaviours. They say please and thank you when talking to each other and members of staff. Children wait patiently for others to finish talking and do not interrupt. They are confident to ask for help when needed. For example, when children are drawing they ask a member of staff to help them to draw a giraffe.

What does the early years setting do well and what does it need to do better?

- Staff plan activities each week based on children's interests and learning. For example, when children visit a zoo, staff provide resources to help them extend their learning in the setting, such as furnishing a vet's corner. Staff have introduced a compliments box and children are learning about friendships. Children take time to write and post a compliment to another child. At the end of the week, all children receive their compliments and this helps to boost their self-esteem and confidence.
- Children enjoy a range of indoor activities, which are accessible to all, and children have a wide choice each day. They have access to a large playground and a large storage shed, where they can independently choose resources they would like to play with.
- Staff promote children's mathematical development throughout the activities they provide. For example, during snack time, staff encourage children to count each item when they are serving their own foods.
- Staff encourage children to talk about their feelings. They have introduced a 'daily check-in' board, where children can place their photo next to an image representing an emotion. This is helpful when children find it hard to communicate how they are feeling. Staff regularly check the board and support children when needed.
- Children risk assess their own play. There are opportunities for climbing, riding

scooters and playing football outdoors. Children also have opportunities to use tools, such as hammers. Children take part in these activities safely and sensibly and follow instructions well.

- Staff provide a good range of healthy snacks for the children and they discuss healthy eating during mealtimes.
- Parents and children visit the setting prior to starting, so that children can meet staff before they attend and settle quickly. A key person is allocated for the youngest children. This means that children have the support and extra guidance they may need in the setting. The key person completes observations and communicates with parents and teachers to provide continuous care for each child.
- The manager provides parents with good communication through regular emails and face-to-face discussions. They discuss what children have been doing as well as any ongoing issues. Staff provide extra support for children with special educational needs and/or disabilities. There is good communication with parents to ensure a high quality of care is given.

Safeguarding

The arrangements for safeguarding are effective.

Staff are confident to discuss safeguarding procedures for the setting. They know how to keep children safe and protect them from harm. Staff can confidently identify signs of abuse and know where to record any concerns they may have. The manager has a clear safeguarding policy. Staff have easy access to all contact details for the safeguarding hub and the local authority's designated safeguarding officer. Staff follow their whistle-blowing procedure if they have any concerns relating to a member of staff. Staff attend regular safeguarding training, which includes a range of training for wider safeguarding issues, such as the 'Prevent' duty and female genital mutilation.

Setting details

Unique reference number	EY468742
Local authority	Peterborough
Inspection number	10263848
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	25
Number of children on roll	169
Name of registered person	Newborough Kidz Club Ltd
Registered person unique reference number	RP533031
Telephone number	01733 810880
Date of previous inspection	15 May 2017

Information about this early years setting

Newborough Kidz Club registered in 2013. The club employs four members of childcare staff. Of these, two hold appropriate early years qualifications at level 3. The club opens from Monday to Friday, all year round. Sessions are from 7.45am until 8.50am and from 3.15pm until 6pm. A holiday club runs from 8am until 6pm.

Information about this inspection

Inspector

Vikki Reynolds

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The inspector took a tour of the setting with the manager. They discussed how the club is organised and the play opportunities for children.
- The inspector looked at relevant documents, including evidence of the suitability of all staff.
- The inspector observed the interactions between the staff and children.
- Parents shared their views of the setting with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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